

East Side Alliance Assessment for Learning Series

Shifting Assessment Practices to Support Mathematics Learning

Assessment for mathematical learning is more than a classroom practice. It is an interrelated set of practices, processes, and enabling conditions with the power to deepen students' development of knowledge and skills, foster greater ownership and agency over learning, and create equitable classrooms, schools, and systems.

The Assessment for Learning Series in mathematics highlight performance assessments in which students carry out performance tasks that require them to demonstrate evidence of their learning. Assessment items address key concepts drawn directly on curriculum content students are learning. Participants will conduct and score grade-level assessment using rubrics developed collaboratively by teachers. Evaluation of student work is calibrated to ensure consistency.







Session 1—Assessment for Learning: Why and What? Dec 2, 2019 4—6:30 PM

Session 2—Formative Assessment and ELD Practices Jan 16, 2020 4—6:30 PM

Session 3—Mathematics Performance Assessments Jan 29, 2020

Scoring of Assessments4—6:30 PMGrade 3—March 3, 2020Grade 6—NGrade 4—March 4, 2020Grade 7—NGrade 5—March 10, 2020Grade 8—N

— 6:30 PIVI Grade 6—March 11, 2020 Grade 7—March 12, 2020 Grade 8—March 17 and 18, 2020

Session 4—Re-engagement: Designated and Integrated ELD Mar 19, 2020 4—6:30 PM

Celebration—Share and Reflect: Assessment for LearningMay 12, 20204—6:30 PM

Location ESUHSD—Lounge

Audience Teachers, Instructional Coaches & Administrators

Grade Levels 3-10

Cost: Free

Registration https://bit.ly/2MqQHL4

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